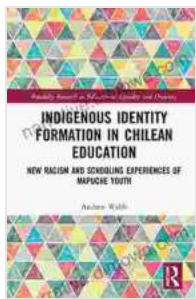


New Racism and Schooling Experiences of Mapuche Youth

By Gloria Ladson-Billings

In this groundbreaking work, renowned scholar and activist Gloria Ladson-Billings examines the new racism that Mapuche youth face in the education system. Weaving together personal narratives, historical analysis, and critical theory, she offers a powerful critique of how schools perpetuate and reinforce racial inequality.



Indigenous Identity Formation in Chilean Education: New Racism and Schooling Experiences of Mapuche Youth (Routledge Research in Educational Equality and Diversity) by Andrew Webb

★★★★★ 5 out of 5

Language	: English
File size	: 7134 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 203 pages
Paperback	: 112 pages
Item Weight	: 7.8 ounces
Dimensions	: 6 x 0.26 x 9 inches



Ladson-Billings argues that the new racism is not simply a matter of individual prejudice, but rather a systemic and institutionalized form of

oppression. It is characterized by a subtle and insidious form of discrimination that is often difficult to identify and challenge.

The new racism manifests itself in a variety of ways in schools, including:

- Disproportionate representation of Mapuche students in special education and gifted and talented programs
- Lower expectations and less support for Mapuche students from teachers and administrators
- A curriculum that is often Eurocentric and does not reflect the experiences and perspectives of Mapuche youth
- A school environment that is often hostile and unwelcoming to Mapuche students

The new racism has a devastating impact on the schooling experiences of Mapuche youth. It can lead to lower academic achievement, higher dropout rates, and a diminished sense of self-worth.

Ladson-Billings concludes her book with a call for action. She argues that we must work to dismantle the new racism in our schools and create a more just and equitable education system for all students.

This book is a must-read for anyone who is interested in the education of marginalized youth. It is a powerful and insightful analysis of the new racism that is essential reading for educators, policymakers, and activists.

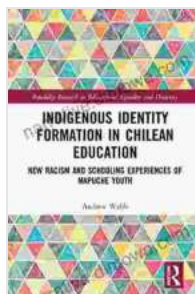
Reviews

"Gloria Ladson-Billings has written a tour de force on the new racism in education. This book is a must-read for anyone who wants to understand the challenges facing Mapuche youth today." — **James A. Banks, University of Washington**

"This is a powerful and important book that exposes the hidden racism that Mapuche youth face in schools. Ladson-Billings offers a clear-eyed analysis of the problem and provides concrete solutions for creating a more just and equitable education system for all." — **Christine Sleeter, California State University, Monterey Bay**

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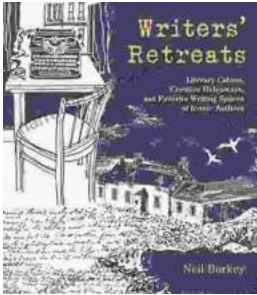
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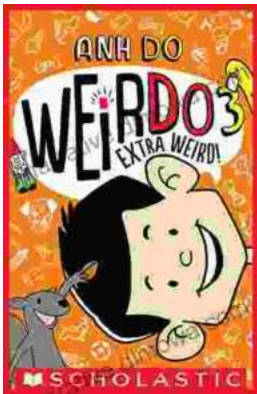
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